

## EQIA Submission Draft Working Template

If required, this template is for use prior to completing your EQIA Submission in the EQIA App.

You can use it to understand what information is needed beforehand to complete an EQIA submission online, and also as a way to collaborate with others who may be involved with the EQIA.

Note: You can upload this into the App when complete if it contains more detailed information than the App asks for and you wish to retain this detail.

### Section A

#### 1. Name of Activity (EQIA Title):

Financial Contribution to Children and Young People's Mental Health Service.

#### 2. Directorate

Children Young People and Education

#### 3. Responsible Service/Division

Operational Integrated Children's Services

### Accountability and Responsibility

#### 4. Officer completing EQIA

Note: This should be the name of the officer who will be submitting the EQIA onto the App.

Robin Cahill

#### 5. Head of Service

Note: This should be the Head of Service who will be approving your submitted EQIA.

Christy Holden

#### 6. Director of Service

Note: This should be the name of your responsible director.

Ingrid Crisan

### The type of Activity you are undertaking

#### 7. What type of activity are you undertaking?

**Service Change** – operational changes in the way we deliver the service to people. Answer Yes/No

No

**Service Redesign** – restructure, new operating model or changes to ways of working. Answer Yes/No

No

**Project/Programme** – includes limited delivery of change activity, including partnership projects, external funding projects and capital projects. Answer Yes/No

Yes

**Commissioning/Procurement** – means commissioning activity which requires commercial judgement. Answer Yes/No

<b>Strategy /Policy</b> – includes review, refresh or creating a new document. Answer Yes/No
<b>Other</b> – Please add details of any other activity type here.
<b>8. Aims and Objectives and Equality Recommendations</b> – Note: You will be asked to give a brief description of the aims and objectives of your activity in this section of the App, along with the Equality recommendations. You may use this section to also add any context you feel may be required.
<p>Kent County Council (KCC) currently contribute £1.276M per year to the Children &amp; Young People Mental Health Service (CYPMHS) via a Section 76 arrangement. This service is commissioned by the Integrated Care Board (ICB) Commissioners who have a contract with North East London Foundation Trust (NELFT) to deliver this service.</p> <p>The current contract is due to end on the 31 August 2024 with the NHS looking to directly award for a further 12 months before recommissioning a like for like service with an up-to 13-year contract, commencing from September 2025, with transformation embedded through the term. This has provided an opportunity to review KCC’s funding for CYPMHS with a focus on the £1.117m annual investment for Looked After Children (LAC) priority assessment element and Harmful Sexual Abuse within this contract.</p> <p>The service was procured by the ICB with KCC making a financial contribution to fast-track assessments for Looked After Children (LAC), support interventions to meet the needs of children and young people who present with Harmful Sexual Abuse and support to the Pupil Referral Units (PRU).</p> <p>KCC are wanting to withdraw investment as there is no evidence to suggest that the funding is buying Kent’s LAC priority access to the service. The change in service would see Kent LAC having to wait up to four weeks for an assessment rather than the current two weeks, however this would not impact on when a child or young person would receive a service. Harmful Sexual Abuse interventions are already part of NELFT’s complex/behaviour pathway; therefore, children and young people would continue to access services through that route.</p> <p>All children and young people have always accessed the service based on risk and a clinical need and this would not change as part of any discontinued investment.</p>
<b>Section B – Evidence</b>
<i>Note: For questions 9, 10 &amp; 11 at least one of these must be a 'Yes'. You can continue working on the EQIA in the App, but you will not be able to submit it for approval without this information.</i>
<b>9. Do you have data related to the protected groups of the people impacted by this activity?</b> Answer: Yes/No
Yes
<b>10. Is it possible to get the data in a timely and cost effective way?</b> Answer: Yes/No
Yes
<b>11. Is there national evidence/data that you can use?</b> Answer: Yes/No
No
<b>12. Have you consulted with Stakeholders?</b> Answer: Yes/No Stakeholders are those who have a stake or interest in your project which could be residents, service users, staff, members, statutory and other organisations, VCSE partners etc.

Yes
<b>13. Who have you involved, consulted and engaged with?</b> <i>Please give details in the box provided. This may be details of those you have already involved, consulted and engaged with or who you intend to do so with in the future. If the answer to question 12 is 'No', please explain why.</i>
KCC Social Care Staff ICB Commissioners
<b>14. Has there been a previous equality analysis (EQIA) in the last 3 years? Answer: Yes/No</b>
No
<b>15. Do you have evidence/data that can help you understand the potential impact of your activity?</b> <i>Answer: Yes/No</i>
Yes
<b>Uploading Evidence/Data/related information into the App</b> <i>Note: At this point, you will be asked to upload the evidence/ data and related information that you feel should sit alongside the EQIA that can help understand the potential impact of your activity. Please ensure that you have this information to upload as the Equality analysis cannot be sent for approval without this.</i>
<b>Section C – Impact</b>
<b>16. Who may be impacted by the activity? Select all that apply.</b>
Service users/clients - <i>Answer: Yes/No</i>
Services users/clients
Residents/Communities/Citizens - <i>Answer: Yes/No</i>
No
Staff/Volunteers - <i>Answer: Yes/No</i>
No
<b>17. Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing? Answer: Yes/No</b>
No
<b>18. Please give details of Positive Impacts</b>
<b>Negative Impacts and Mitigating Actions</b> The questions in this section help to think through positive and negative impacts for people affected by your activity. Please use the Evidence you have referred to in Section B and explain the data as part of your answer.
<b>19. Negative Impacts and Mitigating actions for Age</b>
<b>a) Are there negative impacts for Age? Answer: Yes/No</b> <i>(If yes, please also complete sections b, c, and d).</i>

No

**b) Details of Negative Impacts for Age**

**c) Mitigating Actions for Age**

**d) Responsible Officer for Mitigating Actions - Age**

**20. Negative Impacts and Mitigating actions for Disability**

**a) Are there negative impacts for Disability? Answer: Yes/No**

*(If yes, please also complete sections b, c, and d).*

No

**b) Details of Negative Impacts for Disability**

**c) Mitigating Actions for Disability**

**d) Responsible Officer for Mitigating Actions - Disability**

**21. Negative Impacts and Mitigating actions for Sex**

**a) Are there negative impacts for Sex? Answer: Yes/No**

*(If yes, please also complete sections b, c, and d).*

No

**b) Details of Negative Impacts for Sex**

**c) Mitigating Actions for Sex**

<b>d) Responsible Officer for Mitigating Actions - Sex</b>
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>a) Are there negative impacts for Gender identity/transgender?</b> <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
<b>b) Details of Negative Impacts for Gender identity/transgender</b>
<b>c) Mitigating actions for Gender identity/transgender</b>
<b>d) Responsible Officer for Mitigating Actions - Gender identity/transgender</b>
<b>23. Negative Impacts and Mitigating actions for Race</b>
<b>a) Are there negative impacts for Race?</b> <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
<b>b) Details of Negative Impacts for Race</b>
<b>c) Mitigating Actions for Race</b>
<b>d) Responsible Officer for Mitigating Actions – Race</b>
<b>24. Negative Impacts and Mitigating actions for Religion and belief</b>
<b>a) Are there negative impacts for Religion and Belief?</b> <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
<b>b) Details of Negative Impacts for Religion and belief</b>

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<b>c) Mitigating Actions for Religion and belief</b>
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<b>d) Responsible Officer for Mitigating Actions - Religion and belief</b>
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<b>25. Negative Impacts and Mitigating actions for Sexual Orientation</b>
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<b>a) Are there negative impacts for sexual orientation. Answer: Yes/No (If yes, please also complete sections b, c, and d).</b>
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No
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<b>b) Details of Negative Impacts for Sexual Orientation</b>
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<b>c) Mitigating Actions for Sexual Orientation</b>
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<b>d) Responsible Officer for Mitigating Actions - Sexual Orientation</b>
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<b>26. Negative Impacts and Mitigating actions for Pregnancy and Maternity</b>
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<b>a) Are there negative impacts for Pregnancy and Maternity? Answer: Yes/No (If yes, please also complete sections b, c, and d).</b>
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No
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<b>b) Details of Negative Impacts for Pregnancy and Maternity</b>
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<b>c) Mitigating Actions for Pregnancy and Maternity</b>
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<b>d) Responsible Officer for Mitigating Actions - Pregnancy and Maternity</b>
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<b>27. Negative Impacts and Mitigating actions for marriage and civil partnerships</b>
<b>a) Are there negative impacts for Marriage and Civil Partnerships?</b> <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
<b>b) Details of Negative Impacts for Marriage and Civil Partnerships</b>
<b>c) Mitigating Actions for Marriage and Civil Partnerships</b>
<b>d) Responsible Officer for Mitigating Actions - Marriage and Civil Partnerships</b>
<b>28. Negative Impacts and Mitigating actions for Carer's responsibilities</b>
<b>a) Are there negative impacts for Carer's responsibilities?</b> <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
<b>b) Details of Negative Impacts for Carer's Responsibilities</b>
<b>c) Mitigating Actions for Carer's responsibilities</b>
<b>d) Responsible Officer for Mitigating Actions - Carer's Responsibilities</b>